

Every student that returns to school will get a specific school supply kit + headphones for in-school use

- Laptops & chargers go home every day – be sure to charge computer each night
- Bring mask & computer/cord

-Teachers will determine where webcams and large monitors should go in the classroom

-Every other locker will have hook on the outside for jackets, etc.

-Things in the locker = outerwear (may be on the inside of lockers) – All 15 kids can't be in the hall at the same time

-Arrival

- School will begin at 8:40. Students may arrive as early as 8:25 but teachers will not be outside to greet students until 8:30.
- No parents lining up – students will be dropped off on Waukesha. Teachers/staff will be directing students to come around to the playground side & lining up with classroom teacher.
- Staggered entrance into school at 8:35
- 4/5 will use the breezeway door
- 2/3 will use the office doors
- No mixing of pods. Need to keep kids with classroom pod as much as possible
- Masks on unless eating

-Eating

- Still figuring out what school teachers & students are coming back. So getting more info. about meal time.

-Staff return

- Some will be on leave, some asking to WFH
- Waiting to finalize schedule until Ms. Seidl knows who will be in the bldg..

-Families asked on 2/17 to indicate if students are coming back or staying virtual

-Looking to match schedule to what is happening now (as best as possible). Trying to align with that as best as possible, transition can be difficult. What that looks like for your specific child, may be different. No specificity re: schedule.

- At this point is either in-person or virtual, no hybrid
- 3 week window to change (now until March) from virtual to in-person (Nurse Jill & Ms. Seidl to check on this) • You will be asked to supply your answer for each child
- Can child attend only mornings? (math & literacy) – Ms. Seidl to check
  - If your child comes in the morning, do they get counted for attendance as attending? Ms. Seidl checking on this

-Informational sessions may happen by grade level down the road

-Bathroom

- Bathrooms will be closed for cleaning at times in the day to periodically clean
- Regular bathroom breaks
- Urinals – can only use 1<sup>st</sup> and last
- Protocols for # of students allowed at a time

-Recess

- There will be days when your pod may have access to equipment and some days they will not
- Each class will have a bucket of balls, etc. for students to use (will have to be cleaned after each use). Pod specific to avoid cross-contamination

- When students go out to recess, right now at district admin level, it's being discussed whether students will wear masks. MSCR did not do this, Verona does, other districts do/don't. Waiting for district wide decision before VHE decision.

If students are given the OK to go out w/out masks, they will place their mask in the paper bag that is attached to their specific desk. Stay tuned for further updates.

- Maybe only be able to have 4 pods outside at once – so recess schedule will be determined

#### -1 classroom & 1 staff in the classroom

- Need to make sure that staff has 30 min. planning time & 30 min. lunch
- 2<sup>nd</sup> person is to support those breaks, student restroom/nurse visit trip

#### -Hallways

- Clearly labeled with arrows (stay to the right whichever direction you're going)
- Students will need to stay off of the blue tiles in the halls (allowing for 6' between them)
- (Dismissal) "Now is the time for Ms. Robbins' room to dismiss. 5 minutes to do so...." Dismissed to Waukesha to meet the person who is walking them home. Similar to how staff will be spread out along Waukesha, it'll be like this.

#### -Bussing

- If you were eligible for bussing before COVID, you'll be eligible still
- If you were outside of bussing radius (1.5 miles?) before but walked to bus stop, you were able to ride. That will not be permissible now

#### -Hand sanitizer

- Not gel based but high alcohol – reach out to Nurse Jill if your child has sensitivity and has questions about the ability to use spray sanitizer vs. liquid

#### -Masks

- Right now cloth masks are OK
- Looking into double-masking and surgical masks
- Disposable / paper mask that is double or cloth mask. No mesh, see-through masks (light cannot be shown through)

#### -Pick-Up time

- Staggered pick up times b/c if everyone is picking up at Waukesha, we face a potential traffic nightmare •

Need to know how many people are coming back before Ms. Seidl can say dismissal times

#### -OK to send lotion for student use during the day?

- Nurse Jill will ask. Be cautious/sensitive to scents, but she will check (as long as kids are still washing/sanitizing hands)

#### -MISC. questions

- Will Kindergarteners be able to move around? Students will not be gathered. There may be a movement break (recess time), walk down the hall to the gym and back. They will not work in close proximity with each other. There will be a marked off space near/around their desks. They will have to ask to use the pencil sharpener, etc.
- Can a child wear latex gloves and wash/wear those instead of washing hands. No, need high quality, frequent washing and hand sanitizer
- Use of Hamilton as another facility – if we had students go over there, we'd have to have them come back as middle schoolers return. Also, Hamilton uses tables vs. desks – so we can get more kids in a room w/ desks. Will be using cafeteria for staff lunch (to allow for 6' space). Some staff may have separate space at Hamilton (such as Ms. Hyman).

- How much input as Ms. Seidl had about re-opening? Not much
  - Decision was made by Superintendent + a health group & central district admin.
  - Decisions made by the district
- Input at school level = where will be people picked up, dropped off, classroom setup, lunch schedule time • Ms. Seidl won't be able to say if teachers/kids will be paired together (as they are now) until she knows which staff and students are returning. Hoping to have the least amt of transition for students as possible (even good transitions can disrupt learning). There may be situations where there is a class with 20 wanting to come back and one with 5 students coming back. Once she has all of the data, they will determine the best way to lift the learning of students given current schedule, etc. Prioritize learning & be conscious of safety procedures
- There is no way to guarantee that a student will stay with their current teacher
  - Teacher assignment will be based on what staff feels is the best learning environment for your student
- Exposure protocol
  - Ms. Jill or another nurse in the district will work through contact tracing if/when potential exposures come up
- How is staff doing?
  - All are very committed to learning as we have, we've really worked hard to develop relationships, to make this a positive experience for students
- HVAC systems have been updated. Air quality systems have meet and now exceed CDC recommendations •

#### Vaccinations

- Teachers are in 1B, some staff/teachers are in 1A (currently working w/ students – Nurse Jill, OT/PT/Psych/Social workers)
- District can't require staff to get vaccinated
- When 1B is allowed to receive the vaccination (March 1<sup>st</sup>??) the district will receive notification (Ms. Seidl in the 1<sup>st</sup> hour, 2<sup>nd</sup> hour = staff). Staff is prepared to make arrangements (will be given 1 hour time frame) to be entered into the pool of potential vaccine recipients – this is not signing up for an actual vaccine. Care providers or if Alliant Energy Center is made into a large scale vaccine site. Moving away from tiers (1A, 1B) and instead talking about groups (such as “Teachers”) starting March 1<sup>st</sup>. Projections based on the amount of vaccine that the state has

#### - Grades 3-5

Do you anticipate these grade levels returning in April?

#### -IN-PERSON questions

How long do you anticipate that learning will be disrupted as teachers and students find their way through a new structure? Probably about a 2 week process. It really depends on how many kids return. First week will really work on getting those systems down, by week 2 fine-tuning those systems

- What is the daily schedule for in-person learning? Literacy/math in AM. Specials (all virtual) in PM. There may be Zoom small groups meeting in the PMs. Science/social studies asynchronous PM. Some feedback may lighten up (i.e. less offices hours??). Will be committed to helping your child grow/learning – reach out to Ms. Seidl with concerns

-Teachers will be trained on concurrent instruction (in person and virtual at the same time)

-How much 1:1 interaction will in-person learners have with their teacher and classmates, and what will that interaction look like? (i.e. inside the classroom, recess) Will be having very different interactions b/c we need to maintain safety. If a student needs a shoe tied, we'll tie their shoe. Will respect/main social distance measures. You may seem some interaction – you won't see class sitting together on a rug at the back of the room reaching a story facing the same direction. No small group reading groups for instance. Continued work on Chromebook as a group (virtual and in-person)

- Will any non-staff be in the buildings/classrooms? (i.e. family volunteers, PTO board members, etc.) No. You will notice that there are protocols to minimize this. If your child forgets his/her lunch, you put it on a cart and then staff comes out to get it. Purpose of this – minimize the amt of contact that staff/students have to maintain safety. Most students won't have interface w/ staff in the office. Protocols will be in place for students who come in late – still be determined. There will be student teachers (UW-Madison and UW-Whitewater)

-Materials pick up will just be for virtual learners